

The background features a dark blue gradient with stylized white and light blue clouds scattered across the top and sides. At the bottom, there is a silhouette of a city skyline with various building shapes in white and light blue. The main title is centered in a large, bold, white sans-serif font.

# Incorporating Service Learning into PBL

VAME July 2019

# Project Based Learning

PBL is...

- ❑ cross-curricular
- ❑ focused around standards
- ❑ problem or overarching questions
- ❑ student-driven



# 8 Essentials of Project Based Learning

**Significant  
Content**

*Need to Know*

***DRIVING QUESTION***

**Voice &  
Choice**

**21st  
Century  
Skills**

**In-depth  
Inquiry**

**REFLECTION &  
REVISION**

***Public  
Presentation***

# What is Service Learning?

a **teaching** and **learning** strategy that integrates

- ☐ meaningful community service
- ☐ Instruction
- ☐ reflection



# Service Learning

- Students apply content knowledge and skills to create a solution that solves real-life problems that benefits the community or a group of people.
- Adding the component of community relations and student reflection by have students create a product that will be used in society.
- Provides students an enriching opportunity, sense of accomplishment, and ability to see how content is applicable in the real world.



<https://www.youtube.com/watch?v=7t30ZMX8uGw>

# 6 Steps for Service Learning

1. Meaningful service
2. Curriculum Connections
3. Student Leadership & Ownership
4. Reflection
5. Community Involvement
6. Demonstrate and Celebrate

- ❑ To seek out opportunities, network with local businesses and non-profit charities, or school leaders to identify connections for service learning opportunities.
- ❑ Work with community partner to identify ways to help and adapt project into curriculum.
- ❑ Have students deliver product to community partner or group.

# Why Incorporate Service Learning?

- ❑ Enrich the learning experience
- ❑ Teach civic responsibility
- ❑ Strengthen communities
- ❑ Establish relationships





**How does this fit  
into my  
classroom?**

**Profile of a  
Virginia Graduate**

# Perkins Funding Connections

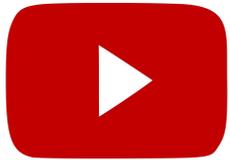
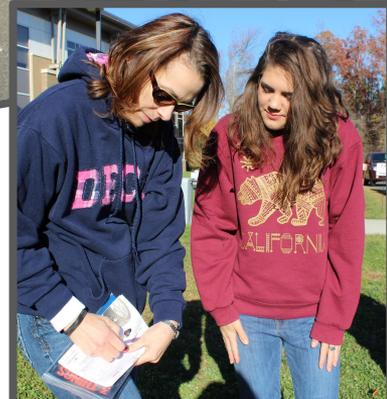
- ❏ Connecting to a business or organization that creates an ongoing relationship



The background features a dark blue gradient. At the top, there are several stylized, light gray clouds of various shapes and sizes. At the bottom, there is a stylized city skyline with various buildings in shades of light blue and white. The buildings have simple geometric shapes and some have small blue windows or details. The overall aesthetic is clean and modern.

# Demonstrate & Celebrate Reflection

# Tread Wisely Tire Safety Campaign November 2017



# Student Reflections

“The event impacted my life by making me step out of my comfort zone and talk to a lot of people. Throughout the project I have learned a lot about my team members and the students at Clover Hill.”



# Future Project Managers

Students worked in groups of 2-3 to initiate, plan, execute and monitor 10 projects throughout the year.

Experiences gained are invaluable and the lessons learned will translate into future successes in each student's chosen path.



**Change through Clothes**  
**Automotive Ed**  
**Operation Happy Holidays**  
**Au-some**  
**CHHS Golf Tournament**  
**Catherine's Fight**  
**Lactation Room**  
**Cash Behind College**  
**Color Run**  
**Seatbelts Save**  
**Outdoor Classroom**  
**STEP Book Drive**  
**Mr. & Miss Clover Hill**



Latched Mama

## Lactation Room

### Project Summary

- The goal of the project was to redesign the lactation room at Clover Hill High School in partnership with local clothing business, Latched Mama
- The newly designed room will be used by CHHS teachers who need to pump breastmilk for their child during their workday

### Business Partnership

- Our project team joined forces with Latched Mama, a local business, to achieve our goal of creating a comfortable staff lactation room
- Latched Mama has taken initiative in other areas of our community, such as the Flying Squirrels baseball diamond in Richmond, to similarly modernize breastfeeding rooms for new moms
- We used their assistance by taking recommendations for changes in terms of painting the walls, furniture choices, and so forth
- In exchange for their partnership and supplying us with required materials, our project team ensured that users of the room were made aware that Latched Mama was our preferred sponsor



### Background, Organization, & Implementation

- We had to obtain approval from Mrs. Chamey to start the project, meet with administrators so that we could paint the walls and bring in furniture, and gain feedback about the room's current state from the school's current breastfeeding mothers
- Our efforts to renovate the plain, dreary room included the following:
  - Designed a unique, geometric, and colorful pattern to brighten up the room's walls
  - Painted the walls ourselves according to the created design
  - Brought in a sofa to replace the school desk

### Final Results

- Our project team successfully renovated the lactation room over the course of a few weeks
- After speaking with teachers and staff in the building who use the room regularly, our changes have been well-received, the new mothers are happy to have a comfortable, secure, and welcoming space for pumping during the school day



## Change through Clothes

### Background

- Community Service Project to support Change the World RVA (CTW RVA)
- CTW RVA is a nonprofit organization in Richmond, Virginia
- The organization supports youth facing housing instability
- Project collected clothing from the school community

### Outcome

- 829 clothing articles were collected
- 546 clothing items were taken to CTW RVA
- CTW RVA students sorted through the clothes
- 264 clothes were not in poor condition and taken to Goodwill

### Objectives

- Created to collect clothes for students in the program
- Raised awareness for the organization and youth
- Collected clothing from a high school to get a clothing that would appeal to students



### Lessons Learned:

- Improve communication so that other schools can donate lost and found clothes because we did not receive a response when we contacted them
- Improve advertising so that more students were aware of the project



## Project Palooza Clover Hill High School



23 May 2018



**Clover Hill 5k Color Run for Sunshine Kids**



**Background**

**Objectives**

**Outcome**

**Lessons Learned**



# Project Palooza

Clover Hill High School

23 May 2018



# Feats Sports

## Training



The business FEATS originally started as a sports coaching service and now has transformed into a sports analytic and player performance business. FEATS is the combination of both elements. The lack of player development is one of the main reasons this FEAT was created. It is one of the rare associations that help benefit both sides benefit through its service. FEAT connects the athlete and international clubs while searching for players according to the team's needs.

## Evaluating



The website contains prospect blogs, scouting, and up to date information about sports. The sports they have include, Baseball(MLB), Basketball(NBA), Football(NFL), and Ice Hockey (NHL). This includes player development stats and financial management assistance as well as educational training for college.

## Scouting



We were tasked to scout players from the following sports and write reviews about them. We mainly focused on the positives of them their statistics as of right now. Then state reasons why they deserve spots in the professional league. We also wrote content about the sports in general, ranging from playoffs to articles.



# Project Palooza

Clover Hill High School

23 May 2018



## Catherine's Fight

Background: Catherine Muir is the niece of Jessica Bruce who is the art teacher here at Clover Hill High School. Over the Summer Catherine was diagnosed with cancer. Our project was to create awareness for kids just like Catherine and have a blood/swab drive to help those who need it.

### Job Requirements

- Communicating to sponsors, VBS, Mrs. Bruce and Dr. Marks
- Filling out documents
- Writing donation letters to potential donors
- Making and posting posters



- Encouraging team members to get tasks done
- Pitching ideas
- Setting up the blood drive
- Helping Virginia Blood Services while they were taking blood

### Lessons Learned:

- I wish that we had more time to promote and inform the community about the opportunity. We had winter break and then a lot of snow days right before the blood drive, so there wasn't much time to get the word out when we finally got back to school.
- I learned that I need to pick my partners wisely. It wasn't easy having to complete a project that you are dependent on your partners that aren't doing their tasks isn't easy to deal with all the time.

# Student Reflections

“I learned [that] having the correct information neatly and correctly helps not only in this project, but in real life. Being organized is an essential trait and it makes life a lot easier. Following due dates is probably one of the things I have the most trouble with just because I get side tracked so easily. But I’m proud to say doing this gave me a push to start and I look to continue following that guideline.”



# Student Reflections

“Conducting this project, allowed me to expand my knowledge... I’m able to connect with [others] more personally to be the best mentor I can be for each of the students.”



# Student Reflections

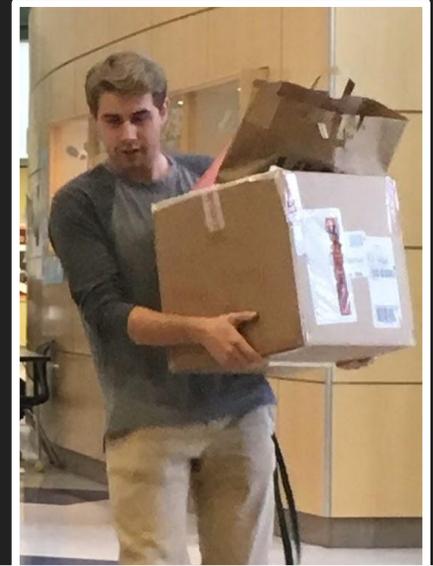
“The project was a wonderful experience. I learned a lot of useful lessons that I would have otherwise never learned.”

“I gained a better of teamwork through the constant collaboration needed to keep the project together and on schedule...I discovered that a community can be brought together through a simple project.”



# Student Reflections

“Filling my car with toys made me feel like Santa Claus coming to deliver the toys to the kids for Christmas. After all it was Christmas time when we finished up the project. Seeing all of those toys made me feel like I had made a real difference in the world by giving back to the kids who were less fortunate than I had been in my childhood.”



# Student Reflections

“I learned two main things that I can relate to my personal life that include communication and teamwork. Teamwork can not occur without the communication aspect in a project, a sports game, or any job.”



# Brainstorm...

- What projects do you already incorporate?
- How can you insert Service Learning into your curriculum?
- What cross-curricular PBLs can you envision?



# Potential Projects

## Culinary

Healthy eating  
Creative food prep  
Volunteer cook (non profit)  
Empty bowl event (partner with Arts)

## Business/Marketing

budgeting/financial literacy  
resume services for unemployed  
Website design for a small business  
Technology training (MOS)

## Fire/EMS

Provide fire safety instruction at ES  
Brochure/video on fire safety

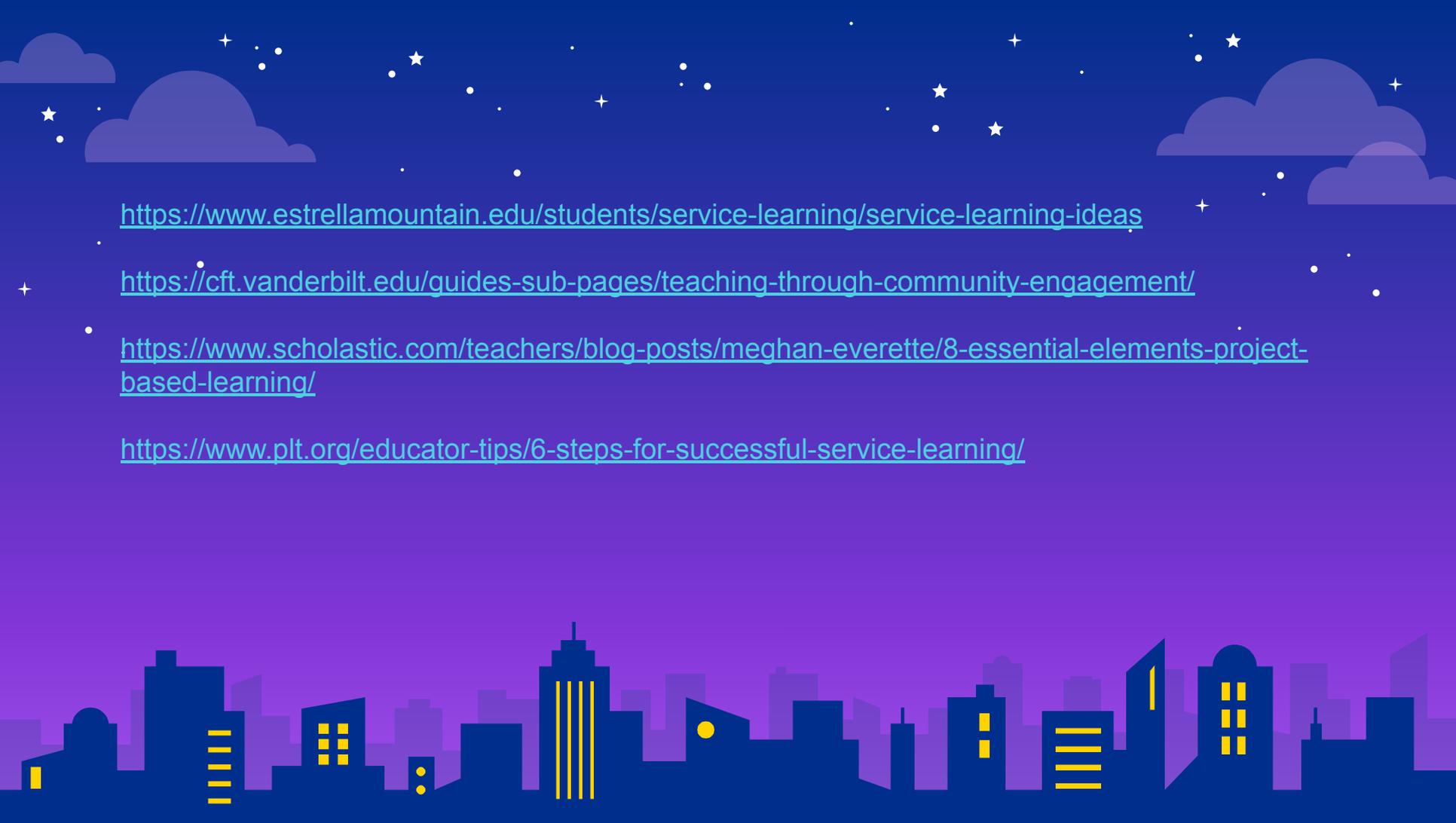
## Health Sciences

Blood pressure tests  
Dental check up (partner w/ MCV or other)



# Potential Projects

- Adopt a highway
- Beautification projects
- Grocery shopping for the elderly
- Fundraise or partner with a non-profit
- Provide a meal for needy individuals
- Participate in after-school programs
- Book Drive
- Collect items for military serving overseas
- Provide a lesson at an elementary school on a subject in your content area
- Reading to elementary schools
- Collect food for a food pantry
- Support at-risk children
- Set up a job fair for the unemployed in the community
- Fundraiser for cancer research
- Environmental sustainability programs
- Organize a free yard sale in a low-income neighborhood
- Partner with a homeless shelter
- Provide textbooks and children's literature for those who can't afford them
- Organize a community picnic to benefit low-income individuals
- Start community vegetable garden for poor/homeless
- Start a clothes closet
- Support elderly, veterans, and other needy populations



<https://www.estrellamountain.edu/students/service-learning/service-learning-ideas>

<https://cft.vanderbilt.edu/guides-sub-pages/teaching-through-community-engagement/>

<https://www.scholastic.com/teachers/blog-posts/meghan-everette/8-essential-elements-project-based-learning/>

<https://www.plt.org/educator-tips/6-steps-for-successful-service-learning/>

